## Let's Review...

$\square$ Uniform motion is...
$\square$ Non-uniform motion occurs when...

## Describing Motion

The motion of an object is often described using words, equations, diagrams, and graphs.

Fast, slow, speeding up, slowing down...


## Describing Motion

The math quantities that are used to describe motion can be divided into two categories: scalar and vector.

Scalars are quantities that are fully described by a magnitude (or number) alone.
$\square$ Vectors are quantities that are fully described by both a magnitude and a direction.

## Let's Review...

$\square$ Uniform motion is... motion at a constant speed in a straight line.
$\square$ Non-uniform motion occurs when... there is a change in speed AND / OR direction.

## Describing Motion

$\square$ Words and phrases such as going fast, stopped, slowing down, speeding up, and turning are a good start...
$\square$ But in physics, we need to also use words like distance, displacement, speed, velocity, and acceleration. Each of these has a math quantity associated with it.

## Scalars \& Vectors

## Scalars

$\square$ measurement has size but no direction
E.g. $15 \mathrm{~m}, 30 \mathrm{~s}$

Vectors
$\square$ measurement involves both size and direction
E.g. 10 km N , $1 \mathrm{~m} / \mathrm{s}$ W

## Check your understanding...

$\square$ Which measurements are scalar? Which are vector?
a) 15 hm NE
b) 12 s
c) $19 \mathrm{~m} / \mathrm{s} \mathrm{S}$
d) 1.8 cm

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Scalar
c) $19 \mathrm{~m} / \mathrm{s} \mathrm{S}$
Vector
d) 1.8 cm
Scalar

## Distance \& Displacement

```
Distance, d
    refers to "how
    much ground an
    object has
    covered"
    scalar
```

        Note: the arrow over the letter ' \(d\) ' means "vector"
    
## Check your understanding...

$\square$ A physics teacher walks 4 meters East, 2 meters South, 4 meters West, and finally 2 meters North. E


What distance has she traveled? $\qquad$
What was her displacement? $\qquad$
$\qquad$

## Check your understanding...

A physics teacher walks 4 meters East, 2 meters South, 4 meters West, and finally 2 meters North.

E


What distance has she traveled? 12 m
What was her displacement? $\qquad$

## Distance \& Displacement

## Check your understanding...

A physics teacher walks 4 meters East, 2 meters South, 4 meters West, and finally 2 meters North. E


1. What distance has she traveled? 12 m
2. What was her displacement? $\underline{0 \mathrm{~m}}$

## Time \& Time Interval

| Time | Time Interval |
| :--- | :--- |
| $\square$describes when an <br> event occurs | $\square$ describes the <br> duration of an event |
| $\square$ scalar | $\square$ scalar |
|  |  |

## Time Interval

$\square$ General calculation is:

$$
\Delta t=t_{f}-t_{i}
$$

where:

- the symbol $\Delta$ means "change in"
- $f$ stands for final
- i stands for initial

| Speed \& Velocity |  |
| :--- | :--- |
| Speed, $v$ Velocity, $\vec{v}$ <br> refers to "how fast  <br> an object is  <br> moving"  | $\square$ refers to "the rate <br> at which an object <br> changes its <br> position" |
| $\square$ scalar | $\square$ vector |

## Velocity

$\square$ is speed with a direction!

Speed is $55 \mathrm{~km} / \mathrm{hr}$ while velocity is 55 km/hr E.
$\square$ Speed is a scalar quantity and does not keep track of direction; velocity is a vector quantity and is direction aware.

## Speed

$\square$ is the rate at which an object covers distance.

A fast speed means a large distance is covered in a short amount of time.

An object with no movement at all has a zero speed.

## Average Vs Instantaneous Speed

| Instantaneous Speed, $v_{\text {inst }}$ | Average Speed, $v_{\text {ave }}$ |
| :--- | :--- |
| $\square$ the speed at any | $\square$ the average of all |
| given instant in | instantaneous |
| time | speeds |

## Acceleration, $\vec{a}$

the rate at which an object changes its velocity (vector)

An object is accelerating if it is changing its velocity (speeding up or slowing down and/or changing direction).

## Any Questions?

